

# WHAT'S YOUR SAFETY PLAN FOR TRAINING?

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# WHAT'S WRONG WITH THIS PICTURE?



# LEARNING 101? OR CONTROLLED CHAOS?

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# CLASSROOM LAYOUT

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- Clear access to exits
- Maneuverability
- Classroom management
- Do you allow computers?



# COMPUTERS IN THE CLASSROOM

- Is your classroom designed for computer use?
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# LIGHTING CONSIDERATIONS



# LIGHTING CONCERNS

## POOR LIGHTING CAN CAUSE:

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- Eyestrain!!! Headaches.
- Can't see what you're about to trip over.
- Classroom control.
- Affects work performance.
- Increased error rates.
- Poor lighting may cause the classroom to seem cramped, depressing and stressful.
- Emergencies and exiting.

# COLD & FLU SEASON





# COLD & FLU SEASON

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- Do you have a policy for sick students?
- Do you leave contagious / contaminated students in the classroom to infect the rest of the class?
- Are students learning if they are freezing?
- Are you conducting outside training when it's in the 20's?
- Remember parts of the state get ice – do you have contingency plans in place?

# WEATHER CONCERNS

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- Do you have a policy should a hurricane visit?
- Do you have generators in case you lose power?
- When was the last time you checked your exit signs to assure, they illuminate when needed?
- Do you have emergency lighting and when was the last time it was tested?



Do you have a plan for cancelling training due to weather?

# EMERGENCY SITUATIONS

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- Do you have an emergency plan?
    - What to do before ambulance arrives?
    - Is there a designated central evacuation location?
    - What notifications are you making?
    - Do you create a First Report of Injury?
    - Fire alarm evacuations – do you practice?
  - Do your students know where to evacuate to in an emergency?
  - How do you maintain Accountability?



# FIRE EXTINGUISHERS

- Do you have fire extinguishers that are properly maintained and located?



Where's the  
extinguisher?



# EXITS

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- Are exits clearly marked?
- Are exits free of obstructions?
- Do you have outward swinging doors?
  - Are there windows to see people coming in and going out?
  - What's your Traffic flow past doors like?
- Where do your people stand when taking breaks?

Hmm?





Oh My?



Is this  
Station 1?



*CHIEF!*





# THE DIGITAL MIND

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- There have been radical shifts in culture due to digital technology and the internet.
  - Psychology and mental processes have grown out of digital culture that students are immersed in.
  - Their personalities and strengths reflecting this.
  - Students are in their comfort zone when multi tasking.
  - They receive and process information with increasing speed.
  - They absolutely excel when networked together.
  - Students are receiving instant gratification and frequent rewards.
  - They possess a strikingly democratic approach to authority, especially as it relates to the disbursement of information.

# DIGITAL STUDENTS

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- What safety concerns exist with students multi-tasking?
- Remember the Fire Service is autocratic – how do these students deal with this when it comes to?
  - Fire training
  - IDLH
  - Safety
- What are your concerns with instant gratification? (Behave)

# CLASSROOM – PRACTICAL ACTIVITIES

Wouldn't it be nice if our patients laid on the table  
so, we could do CPR?



# OK, THIS LOOKS BETTER

Demonstration so everyone can see.

Have adequate room for skills practice.

Make sure instructor(s) can move around to observe.

Have enough equipment for hands on for everyone to participate.



# LET'S GO OUTSIDE

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PRACTICAL TRAINING

SIMULATIONS

DRILLS



# EQUIPMENT CONSIDERATIONS



- Equipment limitations
  - Are there weight limits?
    - How many people are on a section of ladder?
    - What's the size of an individual in full PPE doing evolutions?
  - Fall protection?
    - How are you dealing with New Recruits and ladder training?
    - How far can you fall before the fall protection system catches you?
    - Are you prepared for ear miss with students entering second floor or higher from a ladder?



# PROPER PPE

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- Level of PPE
  - Eye protection?
  - Helmet?
  - Gloves?
  - Bunker Gear?
  - SCBA in any potential IDLH
    - Rope vs. fire training vs. extrication
- Condition of PPE
  - IDLH vs. non-IDLH
  - Decon / Cleaning
    - Does the gear get washed after exposures?

# PROPS

## THEY'RE GREAT...RIGHT?



- Are they maintained?
- Are they Inspected & Operated prior to use?
- Are they designed for safety?
- Do they simulate reality?





# FAMILIARITY

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- Are you familiar with the equipment you are using?
- Are you proficient with the equipment?
- Do you know how to assist students having difficulty operating the equipment?
- Are your Goals and Objectives of the Training Program made clear ahead of time?
  - How will you deal with freelancing?
  - Do you have an IAP? (Yes, for Training)
  - Are you making Assignments?

# ACTIVITY CONSIDERATIONS



- What's your Instructor-student ratio?
- What's your equipment availability, condition, and amount?
- Are you rotating student through activities?
- What are you doing with Students with no assignments?
- What's your environment?
  - Is it a Room?
  - Are there environmental controls?
  - How's the lighting?



# SAFETY OFFICER APPOINTMENT

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- Train like You Play – Play like You Train
- They are an extra set of eyes
- They stop unsafe actions
- What else SHOULD your Safety Officer (ISO) be doing?



# WEATHER

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- Contingency plans

- Move activity indoors
- Rearrange schedule
- Cancel

- Temperature extremes

- Dressing down if safe to do so
- Heat Index
- Wind Chill



- Rehab / Medical Monitoring

- Pre & Post activity vital comparison
- Hydration
- Cooling
- Get them out of the heat
- Identification of medical emergencies
  - Heart attack
  - Stroke
  - Blood clots
  - Heat related illnesses / injuries
    - Heat Exhaustion, Heat Stroke, Rhabdomyolysis



# APPARATUS

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- Do you maintain your vehicle(s)?
- Do you monitor the movement of vehicles and participants?
- Do you always have a spotter when backing?
- Do you have established speed limits for vehicles and the training grounds?



# DOCUMENTATION

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- Are you completing Injury Reports?
- You are Required to maintain the following:
  - Goals and objectives of the training.
  - Instructor(s) present.
  - Attendees present.
  - Hours of training (both totals and time of day).
  - Student Proficiency vs. attendance.
  - Student Skills sheets as needed.

# NOTIFICATIONS

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- If there is an injury or worse, who do you notify?
  - AHJ
  - Facility Manager

## Does everyone know reporting procedures?

- Safety Office Notification (352-427-4401)
  - Make this notification to the State as soon as possible.
    - **Individual hospitalized more than 24 hours.**
    - **Injury is due to failure of equipment.**
    - **LODD.**
  - These will be investigated.

# QUESTIONS?

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Thank you and be safe.

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