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| **ROPE RESCUE TECHNICIAN TASK BOOK** |
| **Please type or print legibly.** |
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| NAME: LAST | FIRST | MI | DATE OF BIRTH |
|       |       |       |       |
| HOME ADDRESS | CITY | STATE | ZIP CODE |
|       |       |       |
| EMAIL ADDRESS | PHONE NUMBER | FCDICE STUDENT ID NUMBER |
|       |       |
| DATE TASK BOOK INITIATED | DATE TASK BOOK COMPLETED |
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| **ATTEST**: The information contained in this document is true and correct to the best of my knowledge. I understand that falsification of this document is subject to penalty and is cause to deny or revoke this certification.  |
| *Signature of Applicant* | *Date* |
|  |
| *Signature of Fire Chief, Agency Head or Designee* | *Printed Name of Fire Chief, Agency Head or Designee* | *Date* |
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| **PURPOSE OF THIS TASK BOOK**: This task book is an evaluative tool designed to document that a candidate has demonstrated certain requisite skills required to meet a specific NFPA 1670 job performance requirement. Selected skill objectives in this task book are a supplement to the student learning outcomes and objectives met by successfully completing the Rope Rescue Technician program curriculum.  |
| **EXPECTATION OF CANDIDATE**:The Rope Rescue Technician candidate is solely responsible for the maintenance, completion, and submission of this task book.  |
| **EXPECTATIONS OF EVALUATOR**: The evaluator is a direct supervisor, training officer or person designated by Fire Chief or Agency Head who is responsible for overseeing the performance or activity of the candidate. The evaluator documents first hand observation of the requisite skills of candidate, and attests by signature when task(s) has been demonstrated. Evaluators must sign and enter their Student ID numbers on this form. |
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| **ROPE RESCUE TECHNICIAN** |
| ***General Reference to NFPA 1670 Standard*** | ***Evaluator Signature******(Print & Sign Name)*** | ***Student******ID Number*** | ***Date*** |
| Isolate and manage potentially harmful energy sources found in erected structures |  |  |  |
| Understand and apply the principles of the physics involved in constructing rope rescue |  |  |  |
| Complete an assignment while suspended from a rope rescue system in a high angle environment |  |  |  |
| Function as a litter tender in a high angle lowering or hauling operation |  |  |  |
| Manage the movement of the victim as a rescuer in a high angle environment |  |  |  |
| Access a patient in a high angle environment using techniques that require rescuers to climb up or down natural or man-made structures, which can expose the climber to a significant fall hazard |  |  |  |
| Perform a high angle rope rescue with a litter using tender)s) to negotiate obstacles, manipulate or position the patient, or provide medical care while being raised and lowered |  |  |  |
| Perform a high angle rope rescue of a person suspended from, of a person suspended from, or stranded on a structure or landscape feature |  |  |  |
| Direct a team in the removal of a victim suspended from rope or webbing in a high angle environment |  |  |  |
| Use a rope based system to move a rescuer and a patient along a horizontal path above an obstacle or projection |  |  |  |
| Direct a team in the construction of a system intended to move a suspended rescue load along a horizontal path to avoid an obstacle |  |  |  |
| Direct a team in the operation of a rope system to move a suspended rescue load along a horizontal path |  |  |  |
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