**Course Equivalency Worksheet**

**FIREFIGHTING TACTICS & STRATEGIES I**

**FFP1810, BFST1810, ATPC1810**

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| **Applicant Name:** | **FCDICE Number:** |
| **Email:** | **Date:** |

Applicants who wish to request a Course Equivalency shall complete the following worksheet and attach the following information in the order that it appears on this list.

**Please note that BFST will not evaluate a Course Equivalency Request until ALL the required information has been submitted.**

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| **Items Required for a**  **Course Equivalency Determination** | **√ When**  **Attached / Completed** |
| 1. Create an email addressed to [FireCollegeTraining@MyFloridaCFO.com](mailto:FireCollegeTraining@MyFloridaCFO.com) |  |
| 1. Please note that there shall be only one Course Equivalency Request per email. Requests for multiple Course Equivalency Evaluations shall each be submitted individually in separate emails. |  |
| 1. The subject of the email shall be “Course Equivalency Request.” |  |
| 1. Attach an educational syllabus or agenda for the class that includes: 2. The name and course number of the course that was completed. 3. The name of the institution that sponsored the course. 4. The contact information for the instructor. 5. The required number of classroom or interactive hours for the course. 6. A description of the course objectives, student learning outcomes, or job performance requirements covered in the course. |  |
| 1. Attach a verifiable transcript or record from the educational institution that shows proof of successful course completion. |  |
| 1. Attach this completed Course Equivalency Worksheet that details how each of the Job Performance Requirements of the BFST-Approved Course were satisfied by the course for which equivalency is being requested. |  |

| **FESHE**  **Outcomes** | **Desired Outcome** | **How was the Outcome satisfied by the Course for which Equivalency is Requested?** |
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| Outcome # 1 | Identify the traits of a person with command presence |  |
| Outcome # 2 | Identify and discuss the 16 firefighter life safety initiatives |  |
| Outcome # 3 | Describe a plan to address search at a building collapse. |  |
| Outcome # 4 | Discuss the role and responsibilities of an incident scene safety officer. |  |
| Outcome # 5 | Understand the difference between cue-based and classical decision making. |  |
| **Florida Specific Outcomes** | **Desired Outcomes** | **How was the Outcome satisfied by the Course for which Equivalency is Requested?** |
| Outcome # 1 | Discuss the impact of hurricane strengthening/hardening on operations |  |
| Outcome # 2 | Discuss tactical operations at wind driven fires |  |
| Outcome # 3 | Discuss safety procedures when working around solar panels / power. |  |
| Outcome # 4 | Discuss ventilation considerations in energy efficient homes |  |
| Outcome # 5 | Discuss engine company duties |  |
| Outcome # 6 | Discuss truck company duties |  |
| Outcome # 7 | Discuss hose-line placement considerations |  |
| Outcome # 8 | Discuss the modes of fire attack |  |
| Outcome # 9 | Identify and discuss the 13 points of size-up |  |
| **NFPA 1021**  **Standard for Fire Officer Professional Qualifications,**  **2014 Edition** | **Job Performance Requirement** | **How was the JPR satisfied by the Course for which Equivalency is Requested?** |
| **4.1 General**. | No action required for 4.1 |  |
| 4.1.1 | General Prerequisite Knowledge. The organizational  structure of the department; geographical configuration and  characteristics of response districts; departmental operating  procedures for administration, emergency operations, incident  management system and safety; fundamentals of leadership;  departmental budget process; information management  and recordkeeping; the fire prevention and building safety  codes and ordinances applicable to the jurisdiction; current  trends, technologies, and socioeconomic and political factors  that affect the fire service; cultural diversity; methods used by  supervisors to obtain cooperation within a group of subordinates;  the rights of management and members; agreements in  force between the organization and members; generally accepted  ethical practices, including a professional code of ethics;  and policies and procedures regarding the operation of  the department as they involve supervisors and members. |  |
| 4.1.2 | The ability to effectively  communicate in writing utilizing technology provided by the  AHJ; write reports, letters, and memos utilizing word processing  and spreadsheet programs; operate in an information  management system; and effectively operate at all levels in the  incident management system utilized by the AHJ. |  |
| **4.2 Human Resource Management** | No action required for 4.2 |  |
| 4.2.1 | Assign tasks or responsibilities to unit members, given an assignment at an emergency incident, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.  **(A) Requisite Knowledge.** Verbal communications during emergency incidents, techniques used to make assignments under stressful situations, and methods of confirming understanding.  **(B) Requisite Skills.** The ability to condense instructions for frequently assigned unit tasks based on training and standard operating procedures. |  |
| 4.2.2 | Assign tasks or responsibilities to unit members, given an assignment under nonemergency conditions at a station or other work location, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.  **(A) Requisite Knowledge**. Verbal communications under nonemergency situations, techniques used to make assignments under routine situations, and methods of confirming understanding.  **(B) Requisite Skills.** The ability to issue instructions for frequently assigned unit tasks based on department policy. |  |
| 4.2.3 | Direct unit members during a training evolution, given a company training evolution and training policies and procedures, so that the evolution is performed in accordance with safety plans, efficiently, and as directed.  **(A) Requisite Knowledge**. Verbal communication techniques to facilitate learning.  (**B) Requisite Skills**. The ability to distribute issue-guided directions to unit members during training evolutions. |  |
| 4.2.6 | Coordinate the completion of assigned tasks and projects by members, given a list of projects and tasks and the job requirements of subordinates, so that the assignments are prioritized, a plan for the completion of each assignment is developed, and members are assigned to specific tasks and  both supervised during and held accountable for the completion of the assignments.  **(A) Requisite Knowledge**. Principles of supervision and basic human resource management.  **(B) Requisite Skills.** The ability to plan and to set priorities. |  |
| **4.5 Inspection and Investigation.** | No action required for 4.5 |  |
| 4.5.1 | Describe the procedures of the AHJ for conducting fire inspections, given any of the following occupancies, so that all hazards, including hazardous materials, are identified, approved forms are completed, and approved action is initiated:  (1) Assembly  (2) Educational  (3) Health care  (4) Detention and correctional  (5) Residential  (6) Mercantile  (7) Business  (8) Industrial  (9) Storage  (10) Unusual structures  (11) Mixed occupancies  **(A) Requisite Knowledge.** Inspection procedures; fire detection, alarm, and protection systems; identification of fire and life safety hazards; and marking and identification systems for hazardous materials.  **(B) Requisite Skills**. The ability to communicate in writing and to apply the appropriate codes and standards. |  |
| 4.5.2 | Identify construction, alarm, detection, and suppression features that contribute to or prevent the spread of fire, heat, and smoke throughout the building or from one building to another, given an occupancy, and the policies and forms of the AHJ so that a pre-incident plan for any of the following  occupancies is developed:  (1) Public assembly  (2) Educational  (3) Institutional  (4) Residential  (5) Business  (6) Industrial  (7) Manufacturing  (8) Storage  (9) Mercantile  (10) Special properties  **(A) Requisite Knowledge**. Fire behavior; building construction; inspection and incident reports; detection, alarm, and suppression systems; and applicable codes, ordinances, and standards.  **(B) Requisite Skills**. The ability to use evaluative methods and to communicate orally and in writing. |  |
| 4.5.3 | Secure an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene and are kept from restricted areas, and all evidence or potential evidence is protected from damage or destruction.  **(A) Requisite Knowledge.** Types of evidence, the importance of fire scene security, and evidence preservation.  **(B) Requisite Skills**. The ability to establish perimeters at an incident scene. |  |
| **4.6 Emergency Service Delivery**. | No action required for 4.6 |  |
| 4.6.1 | Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency.  **(A)\* Requisite Knowledge.** Elements of a size-up, standard operating procedures for emergency operations, and fire behavior.  **(B)\* Requisite Skills**. The ability to analyze emergency scene conditions; to activate the local emergency plan, including localized evacuation procedures; to allocate resources; and to communicate orally. |  |
| 4.6.2 | Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation.  **(A) Requisite Knowledge.** Standard operating procedures, resources available for the mitigation of fire and other emergency incidents, an incident management system, scene safety, and a personnel accountability system.  **(B) Requisite Skills.** The ability to implement an incident management system, to communicate orally, to manage scene safety, and to supervise and account for assigned personnel under emergency conditions. |  |
| 4.6.3 | Develop and conduct a post-incident analysis, given a single unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures.  **(A) Requisite Knowledge.** Elements of a post-incident analysis, basic building construction, basic fire protection systems and features, basic water supply, basic fuel loading, fire growth and development,  and departmental procedures relating to dispatch response tactics and operations and customer service.  **(B) Requisite Skills**. The ability to write reports, to communicate orally, and to evaluate skills. |  |
| **4.7 Health and Safety** | No action required for 4.7 |  |
| 4.7.1 | Apply safety regulations at the unit level, given safety policies and procedures, so that required reports are completed, in-service training is conducted, and member responsibilities are conveyed.  (A) Requisite Knowledge. The most common causes of personal injury and accident to members, safety policies and procedures, basic workplace safety, and the components of an infectious disease control program.  (B) Requisite Skills. The ability to identify safety hazards and to communicate orally and in writing. |  |