**Course Equivalency Worksheet**

**FIREFIGHTING TACTICS & STRATGIES II**

**FFP 2811, BFST 2811, & ATPC 2811**

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| **Applicant Name:** | **FCDICE Number:** |
| **Email:** | **Date:** |

Applicants who wish to request a Course Equivalency shall complete the following worksheet and attach the following information in the order that it appears on this list.

**Please note that BFST will not evaluate a Course Equivalency Request until ALL the required information has been submitted.**

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| **Items Required for a**  **Course Equivalency Determination** | **√ When**  **Attached / Completed** |
| 1. Create an email addressed to [FireCollegeTraining@MyFloridaCFO.com](mailto:FireCollegeTraining@MyFloridaCFO.com) |  |
| 1. Please note that there shall be only one Course Equivalency Request per email. Requests for multiple Course Equivalency Evaluations shall each be submitted individually in separate emails. |  |
| 1. The subject of the email shall be “Course Equivalency Request.” |  |
| 1. Attach an educational syllabus or agenda for the class that includes: 2. The name and course number of the course that was completed. 3. The name of the institution that sponsored the course. 4. The contact information for the instructor. 5. The required number of classroom or interactive hours for the course. 6. A description of the course objectives, student learning outcomes, or job performance requirements covered in the course. |  |
| 1. Attach a verifiable transcript or record from the educational institution that shows proof of successful course completion. |  |
| 1. Attach this completed Course Equivalency Worksheet that details how each of the Job Performance Requirements of the BFST-Approved Course were satisfied by the course for which equivalency is being requested. |  |

| **FESHE**  **NFPA JPR’s** | **Job Performance Requirement** | **How was the JPR satisfied by the Course for which Equivalency is Requested?** |
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| NFPA 1021,  4.5.2 | Understand the special occupancies discussed and the types of fires that may confront firefighters. |  |
| NFPA 1021,  4.5.2 | Identify pertinent characteristics of these occupancies |  |
| NFPA 1021,  4.6.1 | Recognize the 13 points of size-up that pertain to these special occupancies. |  |
| NFPA 1021,  4.6.1 | Recognize the strategic considerations for these special occupancies. |  |
| NFPA 1021,  4.6.2 | Understand the incident management considerations of special occupancies. |  |
| NFPA 1021,  4.6.2 | Be able to identify the basic components needed in an operational guideline for high-rise fires. |  |
| NFPA 1021,  4.6.2 | Be able to identify the basic components needed in an operational guideline for high-rise fires. |  |
| NFPA 1021,  4.6.2 | Identify the specific components of a high-rise command system. |  |
| NFPA 1021,  4.6.2 | Have a basic understanding of high-rise building systems. |  |
| NFPA 1021,  4.6 | Discuss the initial concerns at a hazardous materials incident. |  |

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| **NFPA Standard** | **Job Performance Requirement** | **How was the JPR satisfied by the Course for which Equivalency is Requested?** |
| NFPA 1021,  4.6.2 | Set up initial exclusion zones at suspected hazardous materials  incident. |  |
| NFPA 1021,  4.6.2 | Identify the difference between evacuation and protecting in place. |  |
| NFPA 1021,  4.6.2 | Discuss the types of storage tanks at tank farms and refineries. |  |
| NFPA 1021,  4.6.2 | Discuss fire extinguishment concerns at tank farms and refineries. |  |
| NFPA 1021,  4.6.2 | Discuss boil over, slop over, and froth over at a burning storage tank. |  |
| NFPA 1021,  4.6.2 | Discuss weapons of terrorism. |  |
| NFPA 1021,  4.6.2 | Discuss the actions of the first-arriving officer at a suspected terrorism event. |  |
| NFPA 1021,  4.6.2 | Understand the stages of response at a suspected or confirmed terrorism event. |  |
| NFPA 1021,  4.6.2 | Discuss strategic considerations if confronted with a dirty bomb  incident. |  |
| NFPA 1021,  4.6.2 | Describe the protection provided by a firefighter’s personal protective gear at a suspected dirty bomb incident. |  |
| NFPA 1021,  4.6.2 | Discuss radiation exposure considerations for firefighters at a dirty bomb incident. |  |
| NFPA 1021,  4.6.2 | Discuss strategic considerations at an incident involving a clandestine  drug lab. |  |
| NFPA 1021,  4.6.2 | Discuss the problems associated with natural disasters. |  |
| NFPA 1021,  4.6.2 | Discuss the strategic considerations needed for a natural disaster incident. |  |
| NFPA 1021,  4.6.3 | Recognize the signs and symptoms of incident stress. |  |
| NFPA 1021,  4.6.3 | Recognize the benefit of both formal and informal critiques. |  |
| NFPA 1021,  4.6.3 | Understand how to perform a self-critique. |  |
| FL Specific | Identify safety concerns when around solar panels /power at  commercial occupancies. |  |
| FL Specific | Discuss concerns with Green Building Technology. |  |
| NFPA 1021  5.5.1 | Determine the point of origin and preliminary cause of a fire, given a fire scene, photographs, diagrams, pertinent data, and/or sketches, to determine if arson is suspected so  that law enforcement action is taken.  (A) Requisite Knowledge. Methods used by arsonists, common  causes of fire, basic origin and cause determination, fire growth and development, and documentation of preliminary  fire investigative procedures.  (B) Requisite Skills. The ability to communicate orally and in  writing and to apply knowledge using deductive skills. |  |

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| NFPA 1021,  5.6.1 | Produce operational plans, given an emergency incident requiring multi-unit operations, the current edition of NFPA 1600, and AHJ-approved safety procedures, so that required resources and their assignments are obtained and plans are carried out in compliance with NFPA 1600 and approved  safety procedures resulting in the mitigation of the incident.  (A) Requisite Knowledge. Standard operating procedures; national, state/provincial, and local information resources available  for the mitigation of emergency incidents; an incident management  system; and a personnel accountability system.  (B) Requisite Skills. The ability to implement an incident  management system, to communicate orally, to supervise and account for assigned personnel under emergency conditions, and to serve in command staff and unit supervision positions within the Incident Management System. |  |
| NFPA 1021  5.6.2 | Develop and conduct a post-incident analysis, given  multi-unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are  identified and communicated and the approved forms are completed and processed.  (A) Requisite Knowledge. Elements of a post-incident analysis, basic building construction, basic fire protection systems and features, basic water supply, basic fuel loading, fire growth and development, and departmental procedures relating to dispatch response, strategy tactics and operations, and customer service.  (B) Requisite Skills. The ability to write reports, to communicate  orally, and to evaluate skills. |  |
| NFPA 1021  5.7.1 | Analyze a member’s accident, injury, or health exposure  history, given a case study, so that a report including action taken  and recommendations made is prepared for a supervisor.  (A) Requisite Knowledge. The causes of unsafe acts, health  exposures, or conditions that result in accidents, injuries, occupational  illnesses, or deaths.  (B) Requisite Skills. The ability to communicate in writing  and to interpret accidents, injuries, occupational illnesses, or  death reports. |  |