**Course-to-Course Equivalency Worksheet**

**BFST4585 Fire Prevention Organizational Management**

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| **Applicant Name:** | **FCDICE Number:** |
| **Email:** | **Date:** |

Applicants who wish to request a Course-to-Course Equivalency shall complete the following worksheet and attach the following information in the order that it appears on this list.

**Please note that BFST will not evaluate a Course-to-Course Equivalency Request until ALL the required information has been submitted.**

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| **Items Required for a**  **Course-To-Course Equivalency Determination** | **√ When**  **Attached / Completed** |
| 1. Create an email addressed to [FireCollegeTraining@MyFloridaCFO.com](mailto:FireCollegeTraining@MyFloridaCFO.com) |  |
| 1. Please note that there shall be only one Course-to-Course Equivalency Request per email. Requests for multiple Course-to-Course Equivalency Evaluations shall each be submitted individually in separate emails. |  |
| 1. The subject of the email shall be “Course-to-Course Equivalency Request.” |  |
| 1. Attach an educational syllabus or agenda for the class that includes: 2. The name and course number of the course that was completed. 3. The name of the institution that sponsored the course. 4. The contact information for the instructor. 5. The required number of classroom or interactive hours for the course. 6. A description of the course objectives, student learning outcomes, or job performance requirements covered in the course. |  |
| 1. Attach a verifiable transcript or record from the educational institution that shows proof of successful course completion. |  |
| 1. Attach this completed Course-to-Course Equivalency Worksheet that details how each of the Job Performance Requirements of the BFST-Approved Course were satisfied by the course for which equivalency is being requested. |  |

| **NFPA Standard** | **Job Performance Requirement** | **How was the JPR satisfied by the Course for which Equivalency is Requested?** |
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| **NFPA 1037**  **5.7 Fire and Life Safety Education.** This duty involves managing fire and life safety educational programs. | **5.7.1 General Requisite Knowledge.** Fire and life safety education planning and evaluation processes, management of educational programs, and professional development requirements,including those contained in NFPA 1035. |  |
|  | **5.7.2** Develop a comprehensive organizational fire and life safety education strategy, given a systematic planning process and relevant information, so that program goals, design, resources,implementation, and evaluation methods are included. |  |
|  | **5.7.3** Create a collaborative fire and life safety education partnership, given a description of local community groups, a list of fire and injury priorities, and organizational policies for community partnerships, so that a specific fire or injury priority  is mitigated by the partnership. |  |
|  | **5.7.4** Create an awareness campaign within the organization, given identified fire and life safety education goals and policies,so that all members are informed of their role within the organization’s fire and life safety education strategy. |  |
|  | **5.7.5** Create comprehensive fire and life safety education report(s) for policy makers, given relevant information, so that educational strategies, goals, objectives, activities, impact,budgets, and outcomes are clearly described. |  |
|  | **5.7.6** Evaluate fire and life safety programs, given data to indicate risk reduction and loss reduction, so that measurable interpretation of educational efforts can be reported. |  |
|  | **5.7.7** Implement a comprehensive fire and life safety program, given a systematic development process, so that program goals,objectives, design, resources, and evaluation methods are included. |  |